

April 13, 2022

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# Basic and Descriptive Statistics



# Agenda

- Check in
- Discussion of readings and survey instrument
- Computer lab



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# Basic and Descriptive Statistics

“Descriptive statistics are simply the numerical procedures or graphical techniques used to organize and describe the characteristics or factors of a given sample. Descriptive statistics aim to describe the midpoint of a spread of scores, usually referred to as the measure of central tendency, and the spread of scores known as the dispersion or variance.” (Fisher & Marshall, 2009, p. 93)

“Descriptive statistics provide us with a useful strategy for summarizing data and providing a description of the sample but cannot provide information for causal analysis” (Fisher & Marshall, 2009, p. 97)

# Questions About Our Class Project

- What is the population we are drawing from?
- What is our sample?
- Will our findings be generalizable to the population?







# Advice

I would advise them to advocate for themselves, particularly any racially minoritized students. Advocate for themselves with the field department and their professors. I would tell them that at Silberman we talk about inequity and systems of power and privilege but when we are looking for EQUITABLE support, it is scarcely available. Advocate for yourself through the language of social work so that folks in charge continue to be challenged by how corrupt and unfair the higher education system is.

Cultivate community, it will carry you through. Be yourself, you are enough and you deserve to be here.

- -Set goals for the internship and share them with your supervisor and field instructor early in the placement. If it does not seem like a good fit, discuss those issues early.
- Talk to students about field placements. Find support from peers.
- Make sure administration knows you. Send an email to Rob Lory or Alicia Greene at the beginning of the semester to introduce yourself. Their job is to support students. CC them on emails when necessary.
- Document your work and think about how you will talk about it in professional settings.

Apply only for internships you're passionate about and don't let Silberman push you into something you don't want to do. Look for an internship close to where you live. Don't do any work outside of internship hours since you aren't being paid. Don't give your internship more emotional energy than you truly have to give.

# Advice

If I would to just focus on OYR folks I would encourage them to advocate for themselves as members of the student body. I feel like OYR is sometimes the forgotten track; for example, I am in the policy track and when I first inquired about it I was told the main requirement is to have policy related tasks at your placement. As an OYR student if you aren't already at a place that does policy, this automatically disqualifies you. I asked for guidance around this and if I would be assisted with finding a placement that fulfilled that requirement, I was ghosted after that. I don't see why OYR students should have to limit their education and future employment landscape just because of their current place of employment - the internship/field placement system at Hunter severely isolates and limits OYR students. It's basically a "stick to what you already know".

I would advise them to take it easy on themselves and to communicate their needs. I would also inform them that I know it can get hard however, find a group of friends, family, and mentors that can counsel you through this. Take much-needed breaks and do not stress the program it will be over before you know it. Enjoy each day, this is the day that you create so you should enjoy it!

Organize with your peers immediately. Advocate for yourself and each other. Communicate with field department. Show empathy to field department while also asking questions before criticizing (do your best). Be clear about what you want. Hold the field department accountable to its own information. Be prepared to take action (write letters, protest, strike) and look to other efforts at social work schools winning fights for compensation and other assurances and protections for internship placements.



# Changes

Lol. Actually teach? A majority of people will respond saying they don't think they're prepared to be SWs - that says a lot. The Black and POC experience needs to be emphasized in the curriculum. Both students (future SWs) and teachers obviously are not equipped to appropriately interact/practice in these communities & need to be properly educated before given a degree/license that grants them such power. Internships needs to be paid or atleast offer work study. Support the students & maybe hire more people to do so ??? There's like five people working at Silberman and a million students - you all have the money.

Thank you for coming to my Ted talk - I proof read nothing 😊

Lol.

Financial - Free tuition, internship stipends, less barriers to federal work study, education about 599 program

How about only require the 14 hours required by CSWE instead of 21

Less racism and systemic barriers

More internships with possibilities for employment after

NYS and Fed govt investing more in social welfare

Tax the rich

clocks in the Silberman building

a cafeteria/lounge space large enough to accommodate students

a COVID testing site at Silberman if testing is going to be REQUIRED for entry

better and timely communication by the administration

a professional seminar that focuses on professional development or something actually useful aside producing a paper... or be honest about what it is before the first day of class (ie. students given warning about what they are expected to do the semester before so they have time to reflect over break).

I guess that's enough for now

# Changes

## PAY INTERNS FOR THEIR WORK

Paid internships, better paid supervisors. 2 days of internship per week. fewer redundant mandatory meetings, more transparency with regard to LMSW registration and LMSW prep (like, as a whole course at school). PAYING ADJUNCTS LIVING WAGES/ creating more tenure track positions. offering healthcare for students. having spring break be at a normal time in the semester (tf?). giving internship stipends especially to bilingual and poc students, as well as nb or trans students. I honestly want this program to just be over for me!!!

Full support and engagement by the field department. The field department needs to vet organizations and actually listen when students complain of misbehavior. Social work students should have to work less hours per week in internships and should have more days off. Students need to feel validated, supported, and protected by their schools, and their schools need to hold placement locations accountable.

# Working in RStudio



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[Check out descriptive stats from our class project last year](#)