

February 9, 2022

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# Qualitative Research Refresher



# Agenda

- Check in
- Discussion of assigned readings
- Lecture
- Small group work



[Image](#) by Artem Bryzgalov via Unsplash, shared under the Unsplash license.

# Research Meditations

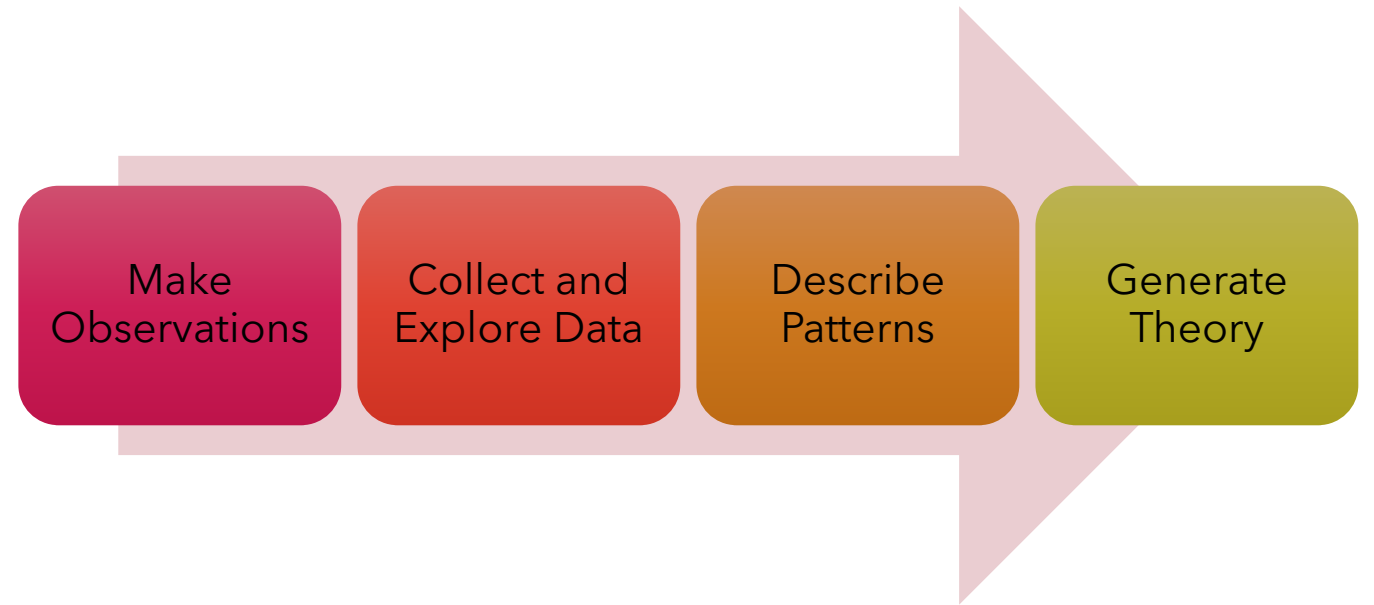
- ❖ To whom are you dedicating this work?
- ❖ What ancestors' shoulders are you standing upon?
- ❖ How can you interrupt violence within your work and create visions of what is possible in the middle of the political, historical, social, and economic context that we are in?



[@DeniseDavison](#): Dr. Anna Ortega-Williams, 2021 Council on Racial, Ethnic, and Cultural Diversity (CRECD) Junior Faculty Award, Council on Social Work Education! She and I co-authored; *Wringing Out the "Whitewash"*

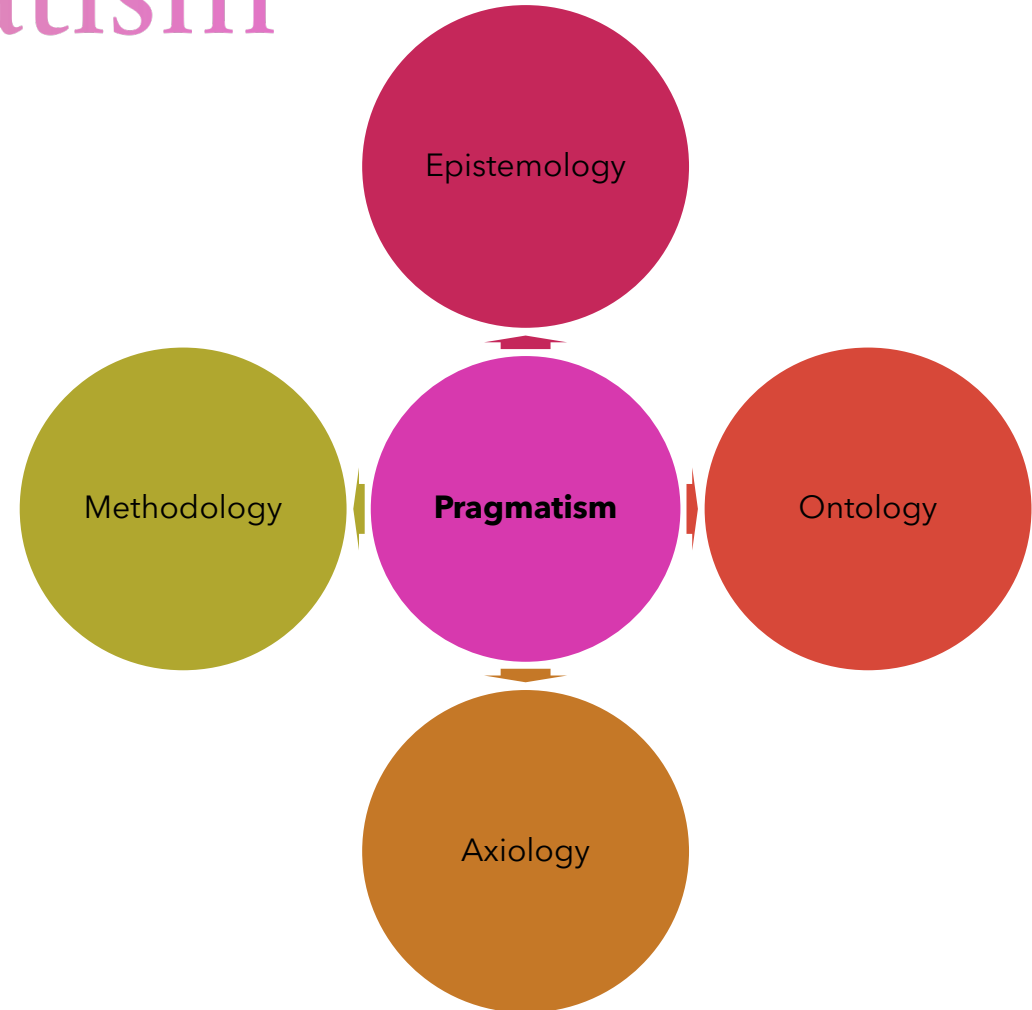
# Principles of Qualitative Research

- *Descriptive*
- *Exploratory*
- *Naturalistic*
- *Personally involved*
- *Evolving design*
- *Purposive sampling*
- *Inductive analysis*



# Unpacking Pragmatism

What are your thoughts about pragmatism, social justice, and social work research?



# Criteria for excellent qualitative research

What makes an excellent qualitative research study?

**Table 1.** Eight “Big-Tent” Criteria for Excellent Qualitative Research

Criteria for quality (end goal)	Various means, practices, and methods through which to achieve
Worthy topic	The topic of the research is <ul style="list-style-type: none"> <li>• Relevant</li> <li>• Timely</li> <li>• Significant</li> <li>• Interesting</li> </ul>
Rich rigor	The study uses sufficient, abundant, appropriate, and complex <ul style="list-style-type: none"> <li>• Theoretical constructs</li> <li>• Data and time in the field</li> <li>• Sample(s)</li> <li>• Context(s)</li> <li>• Data collection and analysis processes</li> </ul>
Sincerity	The study is characterized by <ul style="list-style-type: none"> <li>• Self-reflexivity about subjective values, biases, and inclinations of the researcher(s)</li> <li>• Transparency about the methods and challenges</li> </ul>
Credibility	The research is marked by <ul style="list-style-type: none"> <li>• Thick description, concrete detail, explication of tacit (nontextual) knowledge, and showing rather than telling</li> <li>• Triangulation or crystallization</li> <li>• Multivocality</li> <li>• Member reflections</li> </ul>
Resonance	The research influences, affects, or moves particular readers or a variety of audiences through <ul style="list-style-type: none"> <li>• Aesthetic, evocative representation</li> <li>• Naturalistic generalizations</li> <li>• Transferable findings</li> </ul>
Significant contribution	The research provides a significant contribution <ul style="list-style-type: none"> <li>• Conceptually/theoretically</li> <li>• Practically</li> <li>• Morally</li> <li>• Methodologically</li> <li>• Heuristically</li> </ul>
Ethical	The research considers <ul style="list-style-type: none"> <li>• Procedural ethics (such as human subjects)</li> <li>• Situational and culturally specific ethics</li> <li>• Relational ethics</li> <li>• Exiting ethics (leaving the scene and sharing the research)</li> </ul>
Meaningful coherence	The study <ul style="list-style-type: none"> <li>• Achieves what it purports to be about</li> <li>• Uses methods and procedures that fit its stated goals</li> <li>• Meaningfully interconnects literature, research questions/foci, findings, and interpretations with other</li> </ul>

# Class Activity

- Think of courses that have, in your mind, have been a 'good course'. What was it like? Write down one paragraph.
- Look at your paragraph. How many different 'things' did you say in there?
- Write down each different 'thing' on a post-it note.
- Get into small groups and examine your ideas. What are the convergences and divergences?
- How does positionality shape your inquiry?